

July 2016

### Interim Report of The Advocacy Project with Gulu Disabled Person's Union

I started working with the Gulu Disabled Person's Union (GDPU) on June 13<sup>th</sup> with the purpose of supporting their programming to provide accessible and inclusive programs in a school. The first three weeks have been to monitor and evaluate the previous years program as well as evaluate and determine the appropriate location for the program this year. The activities that have been accomplished are as follows:

- Followed up with Tochi Primary School where an accessible latrine and inclusive curriculum was implemented by the Peace Fellow in 2015. The GDPU and I went to check on the status and condition of the latrine as well as evaluate the impact. The latrine is still in good working condition despite some early vandalism, which is now regulated by a Watchman. More children with disabilities have enrolled in the school and report a decrease in bullying. I have attached the write up of the report I wrote after follow up.
- The Director of the GDPU and I have done 6 assessments in Primary Schools around the Gulu Municipality. We have found that several schools have improved the latrine facilities but are extremely interested in inclusion training. We are coming up with the best plan to move forward. This is likely to involve surveying more rural schools throughout Gulu to assess their need for accessible facilities. This is one aspect of a long term proposal that the director and I are developing to present to Open Society Foundation with the hope of securing funding for an ongoing advocacy program.
- I've created a survey to administer to several classes in order to get a baseline measurement of bullying and stigma among children with disabilities.