

July 27, 2016

JJFC Interim Report # 2

I have been working with the Gulu Disabled Person's Union since June 13 2016 and I am nearly complete with my 7th week of a 10- week fellowship. The purpose of my fellowship has been to work with the GDPU to help to create an inclusive environment for children with disabilities by improving the structure as well as the learning environment by building accessible latrines and providing trainings to administrators, teachers, PTA and students.

My first report at the end of June discussed that we had returned to the pilot school to evaluate the success of the model. We had also gone to 5 different schools in the Gulu municipality to determine which school would be most appropriate for implementation of the next project, however we found none of the schools in the municipality were suitable for the accessible toilet because their facilities were up to standards. Since the end of June, the GDPU and I have accomplished the following.

- Conducted accessibility assessments in 10 rural schools in 5 different districts to compile a list of priority schools for the next implementation of the project. A survey tool was used to assess structure and a survey was created to assess the bullying among students with disabilities
- The Program Coordinator and I completed a report that summarizes the findings of all 10 schools and we determined the next two priority schools to build the toilet and incorporate trainings in over the next two summers
- Two schools in the municipality that have accessible structures requested inclusivity training and we are preparing to conduct trainings in the schools today 7/27 and on Friday 7/28.
- We are coordinating a follow up training at the pilot school, Tochi, as they have 6 new teachers and would like a refresher course to continue the success of the program.
- The GDPU and I are working on making connections within the community of the next two priority schools to engage families who have children with disabilities that are not enrolled in schools. WE hope to begin to understand other barriers to determine how we may be able to tailor the program to focus on some of the community needs.
- The Program Coordinator have been working on a long term 3-year plan to continue the work of the program by installing an accessible toilet and training program to the top two priority schools, conducting inclusivity training in the other 8 schools visited as well as engaging the government to advocate for accessibility laws so that all schools in the district may receive trainings as well as adequate facilities in the school. The Program

Coordinator and I are scheduled to meet with Open Society Foundation in Kampala to discuss the proposal on 8/18.