

**Project in the Brazil Office of Harvard University's
David Rockefeller Center for Latin American Studies (DRCLAS)
São Paulo, Brazil**

Report Period: January 1 – February 28, 2013

Overview: Emily Goulding's fellowship works to help achieve greater social outcomes in Brazil by increasing the capacity and efficacy of local NGOs and community centers working in public health, energy, and education. She will do this by: 1) Administering an internship program placing American students in Brazilian NGO's 2) Introducing Brazilian and American academics with the intention of creating joint collaborative research projects, conferences, and symposia related to the above public policy topics but also to urban policy, sustainable design, and demography, and 3) Assisting with content generation for publications and outreach that help increase international research and policy advocacy.

Status Report: I am pleased to report that I have laid the groundwork for achieving all of my project goals in this first part of my fellowship. I now have the basic structure in place for the student internship program, urban policy events, and have outlined communications projects for the coming months.

My specific progress on my Scope of Work items (italicized) are as follows:

Forge partnerships with local São Paulo NGOs and community centers in need of additional human resources: Working in close collaboration with our Student Programs Coordinator, I have helped the Brazil Office secure partnerships with over twenty (22) NGOs and institutions. They include local outfits such as the public health center Faculdade de Ciências Médicas da Santa Casa de São Paulo, the Associação Vaga Lume, a São Paulo-headquartered organization that helps foster literacy and builds libraries in the Amazon, Instituto Fazenda Historia, an orphan support organization, and the human rights defense organization Conectas.

I also formed partnerships with groups in Rio de Janeiro, to broaden our reach. They include the legendary Center for the Theater of the Oppressed, Amnesty International, the public health center Oswaldo Cruz Foundation, and Viva Rio, a youth development and support organization. I also helped place a graduate student from Harvard's Graduate School of Design into a "research studio" with an urban planning and architecture professor at the Universidade Federal do Rio de Janeiro (UFRJ) whose research and practice surrounds maximizing access and benefits for marginalized populations in Rio de Janeiro as the city prepares and transforms for the World Cup.

Place American students as volunteer interns assisting with tasks identified by the NGO's organizational and/or program directors: So far, I have connected 20 students to potential internship opportunities. They are waiting to receive Harvard notice about their grant funding to confirm their internships. Some speak basic Portuguese and some speak intermediate/advanced Portuguese, but all are very interested in social services.

What's notable about my placements is that 80% of my exchange students are of color - a rare occurrence in the student exchange and study abroad sector. Almost half are of other (non-Brazilian) Latin American descent, and the others are from other "BRIC" regions, such as South Asia and East Asia.

I picked these 20 students from a pool of almost 100. I recruited heavily amongst the Harvard student body, and was pleased to receive so many applications across an incredibly wide variety of levels of study and disciplines (ranging from undergraduate to Ph.D., from Public Health to Literature to Law).

Help high-potential Brazilian students gain access to the rich scholarship, academic, and professional development resources that Harvard offers: We are continually referring Brazilian high school students and post-high school students (many Brazilian students have to work for a couple of years before entering college) to two prominent education foundations here. This is a particularly synergistic referral, as one of our supporters is involved with these foundations. In referring Brazilians of less means (primarily public school students) to the benefits of a U.S. education, he is helping those Brazilians access higher-paying jobs and a better quality of life upon their post-graduation return to Brazil. We are also assigning an intern to each of those organizations, to increase their capacity for referrals.

Help organize colloquia and conferences on social justice and public policy issues between the U.S. and Brazil, and ensure that grassroots community service workers are present in those dialogues: We are working on an urban policy event for later this spring. The public policy issues that frequently arise in these types of forums here in Brazil are transportation costs, quality of public education, labor relations, and other issues.

Increase the linguistic competency of both Brazilian and American community service groups by translating materials, conversations, and dialogues between the two groups in Portuguese and Spanish: I do this frequently, especially translating e-mails between Brazilian host organizations and American students. I also live translated between Brazilian and American students during the January science course we had here, which made the American students feel so comfortable that a full third of the group applied for grants to come back to Brazil for internships this summer. They will most likely assist a public-private partnership that seeks to increase the quality of public life and quality of public services offered in the São Paulo region.

Provide communications assistance and write content in Portuguese and English for publications, the DRCLAS website, and Twitter and Facebook, thereby sharing: This will be more of the focus of the second half of my fellowship.