

AMANDA VAN SCOYOC

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EDUCATION

UNIVERSITY OF PENNSYLVANIA, Philadelphia, PA May 2005
Bachelor or Arts in Psychology; Fine Arts minor; coursework in non-fiction/documentary writing
Honors: Suma Cum Laude; psychology honors; Dean's list
Cumulative GPA: 3.85/ 4.00

UNIVERSITY OF ST. ANDREWS, St. Andrews, Scotland Spring 2004
Junior and Senior honors courses

UNIVERSITY OF VIRGINIA, Charlottesville, VA Summer 2005
Attended the Russian Summer Language Institute
Received a certificate for the completion of Russian 101 and 102

DUKE CENTER FOR CONTINUING STUDIES, Durham, NC Fall 2005-present

Fall 2005-
Candidate for Certificate in Documentary Studies; Coursework in writing, audio, and photography

DOCUMENTARY PHOTOGRAPHY/WRITING EXPERIENCE

PARTNERS FOR SURGERY: Guatemalan Non Profit Fall 2006-present
Volunteered for a non-profit dedicated to identifying rural Mayans in Guatemala and transporting them for surgery; Participated in a medical mission as mission photographer; Currently using documentary photography and prose to create recruiting materials

STREET KIDS SCHOOL: Danli, Honduras Fall 2006-present
Taught drawing to students up to age ten while in Honduras; Currently helping a college friend, who lives in Danli, to create an art program in the school; Helping to develop a pen pal exchange with a school in New York based on exchanging scanned journal pages, photography, and writing; Expect to return to teach writing, photography, and journaling in summer 2007

34th STREET MAGAZINE: Weekly arts magazine at the University of Pennsylvania Spring 2005

Spring 2005
Wrote music reviews and non-fiction, including a documentary feature article with photography

ART/THERAPY RELATED EXPERIENCE

N STREET VILLAGE: Woman's Shelter, Washington, DC Fall 2000-Spring 2001
Art Therapy Teacher
Taught an art therapy class for homeless women; Organized an exhibition to display student's work
Received Rotary Community Service award for creating this program

KILMERS CENTER: School for Handicapped Children, Vienna, Virginia Fall 2000-Spring 2001
Mural Project Coordinator
Involved every child in mural creation; Developed painting techniques for disabled children based on physical abilities; Incorporated photography into the mural creation

WORK EXPERIENCE

PEER RELATIONS LAB, University of North Carolina at Chapel Hill Fall 2005-Fall 2006

Research Technician

Fall 2005-Fall 2006

Supervised a NIMH funded project that investigated how friendship interactions are related to depression over time; Responsibilities included: training undergraduates, holding weekly lab meetings, conducting interviews with adolescents, and analyzing results; Will present results at SRCD (Society for Research in Child Development) conference in April

CENTER FOR COGNITIVE NEUROSCIENCE, University of Pennsylvania
Research Assistant

Summer 2003-Spring 2005

Summer 2003-Spring 2005

Created my own protocol to test object recognition following stroke; Worked extensively with one patient to understand his impairment; Guest speaker for Psych 1 summer session;. Co-author on paper published in the Journal of Cognitive Neuroscience (Vol 18; Issue 2, p. 267-277)