

**Project in the Brazil Office of Harvard University's
David Rockefeller Center for Latin American Studies (DRCLAS)
São Paulo, Brazil**

Report Period: March 1st – May 1, 2013

Overview: Emily Goulding's fellowship works to help achieve greater social outcomes in Brazil by increasing the capacity and efficacy of local NGOs and community centers working in public health, energy, and education. She will do this by: 1) Administering an internship program placing American students in Brazilian NGO's 2) Introducing Brazilian and American academics with the intention of creating joint collaborative research projects, conferences, and symposia related to the above public policy topics but also to urban policy, sustainable design, and demography, and 3) Assist with content generation for publications and outreach that help increase international research and policy advocacy.

Status Report: I am pleased to report that I have completed all of my project goals at this point in time.

My specific progress on my Scope of Work items (italicized) are as follows:

Forge partnerships with local São Paulo NGOs and community centers in need of additional human resources: As detailed in my first report, I solidified partnerships with over 20 NGOs and institutions in Brazil.

Place American students as volunteer interns assisting with tasks identified by the NGO's organizational and/or program directors: As detailed in my first report, I helped place numerous students in meaningful engagements that contributed to Brazilian host organizations while forwarding students' own careers. What helped us in our work was identifying a win-win approach that identified both the organization's needs and the students' needs and design a work plan accordingly. Something that changed since our last report is that we ended up getting more PhDs than we expected, and we were glad to be able to accommodate them.

Help high-potential Brazilian students gain access to the rich scholarship, academic, and professional development resources that Harvard offers: The most stand-out thing I did towards this point was to organize a happy hour event for all Brazilians admitted and starting at Harvard in the 2013-2014 academic year. This evening event brought students from across Harvard's eleven schools together to meet each other and build relationships, solidarity, and support as they start their academic life there. This improves the "wrap-around" elements of students' life there, and ultimately improves their scholastic experience.

Harvard has a very generous, exemplary policy of financial aid, so the Brazilian students enrolling at Harvard were of all different social and class backgrounds in Brazil. They were also from a variety of regions - the poorer North and also urban centers like Sao Paulo and Rio.

Help organize colloquia and conferences on social justice and public policy issues between the U.S. and Brazil, and ensure that grassroots community service workers are present in those dialogues: The May policy event that the Office was a part of was very successful. It was also a timely discussion, as issues of public administration and public spending priorities are top concerns for Brazilians, as the recent nationwide bus protests have shown.

Harvard is one of the rare institutions that can bring different stakeholders together to the same table and bridge sectors and ideological divides. This shapes not just the agenda, but the quality of the discussion.

Increase the linguistic competency of both Brazilian and American community service groups by translating materials, conversations, and dialogues between the two groups in Portuguese and English: I did quite a bit of this during this time period. I translated biographies, profiles, and program descriptions for Web and other purposes. Translating from Portuguese to English is interesting, because the two languages are structured very differently. However, I tried my best to convey the original tone and style of the Portuguese into English.

Provide communications assistance and write content in Portuguese and English for publications, the DRCLAS website, and Twitter and Facebook: This was also a focus of my last couple months of my fellowship. I made some changes to the content, navigability, and user experience of the website, mostly the Program pages and other more pertinent and high-priority pages for web visitors. I also put up profiles of the new class of 2013-14 students, which better documents the extent of the Brazil Office network and the vast extent of what the Brazil Office does.