
Kristina Lynn Rosinsky

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Career Objective

To help end poverty and social injustice through employment with nonprofit organizations, specifically those focusing on children and the African continent.

Education

2004–2007

University of Maryland – College Park

BA in Government and Politics (French and History Minors)

Magna Cum Laude

Earned High Honors for Government and Politics honors thesis titled “The Mexico City Policy’s Effect on International Development: An Attack on Family Planning and Reproductive Health Worldwide”

Earned University Honors Citation for completion of the University Honors Program (the most competitive program offered to incoming students)

January–June 2006

Université de Nice (Nice, France)

Certificate in French language and culture

University of Maryland Study Abroad Program

Work Experience

January 2008 – present The Advocacy Project, Assistant Information Manager

- ❖ Responsible for developing IT and ICT training modules for AP partners, including creating IT assessments, standard operating procedures for work with ICT, fundraising tips, and various tutorials explaining how to use a range of ICT tools.
- ❖ Will be presenting part of this training at the AP Fellowship Training 2008.
- ❖ Responsible for updating the AP website.
- ❖ Responsible for a major overhaul of the AP partner pages on the AP website.
- ❖ Helps manage Information Department interns and volunteers.
- ❖ Played an integral role in the strategic planning of the information department for 2008.

May–December 2007

The Advocacy Project, ICT Research Intern

- ❖ Researched ways to help our partner organizations promote their websites and press releases.
- ❖ Responsible for updating/editing the website.
- ❖ Researched and wrote summaries of human rights issues for the website.
- ❖ Provided support for staff working with our partner organizations around the world.
- ❖ Responsible for compiling a weekly digest to send out on our listserv.
- ❖ Helped develop office style guide and website tutorial.

- ❖ Managed and organized communication with fellows in various countries to get their feedback (along with partner's) on partner pages.
- ❖ Received press release training and helped research and write "Glue Sniffing Ruins Young Lives in Nairobi," an AP press release featuring the Undugu Society of Kenya.
- ❖ Developed video editing skills and made a promotional video for eHomemakers, AP's partner in Malaysia.

January 2007

Tinkuy Peru, Volunteer Teacher

- ❖ Volunteered teaching English to children for three weeks in Huancayo, Peru
- ❖ Responsibilities included creating interactive lesson plans, leading classes of about 30 children, and dealing with problems that arose.
- ❖ Consisted of complete immersion in Peruvian culture since I lived with a host family and interacted with the community daily.

June–September 2006

Paula Hollinger For Congress, Intern

- ❖ Responsible for volunteer coordination, canvassing, voter contact, and administrative duties.
- ❖ Managed and organized multiple tasks, created and maintained databases, worked with people, and handled stressful situations.

Professional Development

February 2008

Digital Storytelling Seminar

- ❖ This seminar introduced the art of digital storytelling, specifically how to write a compelling short story to set to video and photos.

December 2007

Not All Wikis are Encyclopedias Seminar

- ❖ Focused on what are wikis, how they are different from websites, how they are effective collaboration tools, how they can help organizations, and how to use them.

November 2007

Online Video for Social Change Seminar

- ❖ Covered how to shoot video, how to upload it to your computer, how to edit footage and how to disseminate it online.

Skills Summary

- ❖ Excellent computer skills (Internet, email, website maintenance and basic website development, Word, PowerPoint, Excel, Outlook, antivirus software, social networking skills, experience with various wiki software, database research skills, instant messaging, troubleshooting).
- ❖ Blogging since January 2008.
- ❖ Photography and video skills, including video editing (using Windows Movie Maker) and uploading to the Internet (Flickr, Picasa, You Tube, Witness).
- ❖ Proficient in spoken and written French.
- ❖ Extensive experience with children.
- ❖ Very well-organized, resourceful, willing to take initiative, as well as has a strong desire to expand skill set.